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From the Editors

Great minds have over and over again expressed a belief that the best thinking and research anyone will produce is done before the age of twenty-five. Whatever that spark, that vitality is that we possess as young people, it drives us to ever-greater heights as we seek our place in the real world we are finally beginning to join. Our paths are myriad, our purposes are different, and yet success on every one of life's paths is predicated on one thing: good, precise thought. Whether our aims are for the business world, academia, politics, humanitarianism, or any other possible field, how far we go is limited primarily by how well we can teach ourselves to think. Thirty years from now, it will probably be the ability to think critically that all of us will have retained from our time here at Rochester, much more than any specific knowledge from your coursework. College teaches undergraduates like us how to think, and there is no better way to practice that art than by engaging in the most rigorous training for critical thought there is: research.

Research is challenging, exhausting, rewarding, illuminating, frustrating, endless, and countless other things all at once. But most of all, it is a life skill that will allow us to make our voices heard and see the application of ideals we believe to be right. All of it begins now, when the opportunity glistens before us to produce that research so many of our elders herald as the best we will ever do. For all of these reasons, here at *jur* we vehemently believe that undergraduate research is valuable both to the researcher who produces it and to the larger community, which is why we continue to put forth this journal. We see how often work is disregarded simply because it is produced by an undergraduate, and it is our hope that as *jur*'s circulation and recognition continues to increase, so with it will the recognition of the excellent research done not only by Rochester undergraduates, but by undergraduates everywhere.

Sincerely,

Sam Boyer, 2006

Jason Moore, 2005

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