From the Editors

What do students gain by doing research? More importantly, what do students gain by sharing their research with the public?

The answer to both of these questions is quite simple: by doing research, students gain perspective on the world around them as well as insight into themselves, their abilities, their strengths and their weaknesses. By sharing their research with the public, the authors of the enclosed articles empower their peers not only to do the same, but also to search for what research topics and questions interest our readership.

In this issue, the Journal of Undergraduate Research (JUR) provides original intellectual perspectives from various academic disciplines, ranging from physics, to pedagogy, to history. In particular, this issue highlights the many avenues of research available to University of Rochester undergraduates, including independent research, class projects, and senior theses. We thank everyone for their support and collaboration in contributing to the continuing success of this journal. As our mission statement so boldly states, we hope this journal will continue to “serve as a forum for the presentation of original research to encourage the pursuit of significant scholarly endeavors.”

Sincerely,

Joome Suh & Olga Karlinskaya